

Community Holiday Club

Credit value: 3 USA Credits (6 ECTS Credits) – equivalent to 12 NMMU credits (the programme is open to students with a GPA of 2.5 and above (for students from the United States))

Facilitator: Ms Divinia Jithoo

An understanding of current issues impacting communities in South Africa with the running of a holiday club held in a disadvantaged area during the school vacation periods.

Introduction

The aim of this programme is to provide students from abroad with the opportunity to demonstrate and develop an understanding of current issues impacting communities in South Africa. Students will be afforded the opportunity to experience the social, cultural and political dynamics first hand through service whilst assisting with the running of the Holiday Clubs.

The Holiday Clubs enable a student to interact with school pupils on a one-to-one basis allowing for the possibility of advancing the community.

Programme Presentation

Holiday Clubs are held in disadvantaged areas during the school vacation / holiday periods. The Clubs are run for disadvantaged children within those communities where the children would otherwise be left unsupervised.

The Holiday Clubs aims to empower the children and youth in leadership development, and acquiring knowledge of South African heritage and culture, and environmental issues. The club involves creative dance and other fun educational activities.

The programme is comprised of a theory and a practical component. On-going formal mentoring by an academic is made available to students.

Learning Outcome: On completion of this programme students will:

- Will understand the socio-economic differences within the various geographical areas of Nelson Mandela Bay.
- Will acquire the competencies required to manage pupils from disadvantaged areas through different group work projects.
- Be able to think in creative ways to manage community development.

- Will develop the competencies required to develop youth in an authentic multicultural environment.
- This programme will orientate students to the fundamentals of community development in terms of its goals, principles, processes and application in South Africa.

Assessments

There are two assessments: portfolio and presentation. The final mark for the module will be determined as follows:

- 60% of the final mark will come from the portfolio;
- 30% of the final mark will come from the presentation;
- 10% will be awarded for attendance of lectures and participation in discussions.
- **Grading explained**

Needs improvement	Below 50%	The assignment does not meet the requirements; does not include all components and/or does not go beyond a descriptive level. No interaction with the learning subject, little or no reflection
Satisfactory	50-64%	Some evidence of critical and analytical thinking, examples, illustrations and reflection.
Good	65-74%	Substantial evidence of critical and analytical thinking; engagement with the learning subject; examples and illustrations; in depth reflection.
Excellent	75% and above	Exceeds expectations in all criteria/outcomes

- **Comparison of grades**

NMMU grades	US grades
80-100%	A+
75-79%	A
70-74%	B+
65-69%	B
60-64%	B-
57-59%	C+
54-56%	C
51-53%	C-
50%	D
0-49%	Fail